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Is job shadowing just something we do?



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Influence of Erasmus plus projects on pedagogical practice

Marie Fink and Dr. Sharon Skehill



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TCA in Dublin





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Aims

The learning outcomes from participating in an action research project

The changes in pedagogical approaches that benefits the toddlers and children in the institution

The changes that were not defined when the project began



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Expectations of Learning from the Job shadowing experience

Pre-visit findings:
Leadership for learning
Daily routines





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Learning outcome



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Sustainability

- Environmental
- Socio-cultural
- Economic





Outdoor curriculum

- Provocations for learning in the outdoors
- Free play, guided play and educator-led playful experiences
- Learning environments in the gardens and in the community





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Daily routines

- Consideration of transitions
- Care routines
- Sleep and rest





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Professional Identity of the early years educator

- Validating professional practice
- Motivation and inspiration
- Time and space for reflection
- Role of mentor to guide reflections





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Considering your specific context, how can you derive value from the research that was just shared with you?



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Next step





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ONE key-word